

**HY102: Marking criteria for Essay Assignment**

- Comprises essay (20%) and bibliography and footnotes (5%)

	<b>Excellent</b>	<b>Highly Satisfactory</b>	<b>Satisfactory</b>	<b>Unsatisfactory or no evidence (0)</b>
<b>Content and Analysis (8 Marks)</b>	Introduction very precise and clear, states the purpose and plan of the essay. (Embark and Clarify)	Introduction precise and clear introduction, states the purpose and plan of the essay.	Introduction and statement of purpose of plan of essay need improvement.	Introduction and statement of purpose of plan of essay unclear and off track, or absent.
	Use more than six credible academic sources (find and generate)	Use more than four credible academic sources	Use fewer than three credible academic sources.	Essay uses only readings in Course Reader, or no use of reading at all.
	Effective use of credible academic sources (Find and Generate; evaluate and reflect)	Good use of credible academic sources	Poor or no use of credible academic sources	
	All of the relevant contents are identified and discussed. (Find and generate; evaluate and reflect)  Where relevant, explains the merit and limitations of sources and arguments. (analyse and synthesise)	All of the relevant contents are identified and discussed.	Some contents are relevant.	Less than half of the contents are relevant
	Conclusion sums up entire essay very well, and restates main idea of essay clearly. (evaluate and reflect)	Conclusion sums up entire essay and restates main idea of essay clearly.	Conclusion sums up entire essay adequately.	Conclusion fails to service its purpose: adding new info. or off track.
	Essay plan below 250 words; main body within +/- 10% range of word limit. (Professionalism)			Essay plan and main body below or above 10% of word limit, or essay plan absent
	Marks 7-8	Marks 5-6	Marks 4-5	Marks Below 4

<b>Organisation (7 Marks)</b>  Organise and manage	All paragraphs have clear introductory sentences, focus and links.	Most paragraphs have clear introductory sentences, focus and link	Some paragraphs have clear introductory sentences and focus	Many paragraphs lack clear introductory sentences and focus
	Paragraphs address the essay questions <i>effectively</i>	Paragraphs address essay questions	Paragraphs do not address essay questions	
	No repetition of content, theme or ideas.		A few instances of repetition of content, themes or ideas.	Many instances of repetition of content, themes or ideas.
	Marks: 6 - 7	Marks: 4 – 5	Marks: 3 – 4	Marks: less than 2

<b>Language: Style and grammar (5 Marks)</b> (Communicate and apply ethically)	Correct spelling and grammar throughout	Some grammatical errors, without impairing overall quality of essay or reader's comprehension	Some grammatical errors, which impair the overall quality of essay or reader's comprehension	Numerous grammatical and spelling errors that make reading difficult
	Excellent vocabulary throughout	Good vocabulary, but room for improvement	Only some vocabulary is academic; use of clichés and 'empty' words	Vocabulary not academic; use of clichés and 'empty' words
	Excellent academic style throughout	Some use of academic style, but room for improvement	Style needs improvement. Use of colloquialism, or stilted language	Style needs greater improvement
	Marks: 5	Marks: 4	Marks 3	Marks: less than 2
<b>Referencing (5 Marks)</b> (Communicate and apply ethically)	Nearly all or all footnotes and bibliography are correct.	Most of footnotes and bibliography are correct	Some footnotes and bibliography are correct.	Most footnotes and bibliography are incorrect or incomplete.
	Marks 5	Marks: 4	Marks: 3	Marks: less than 2

**Total:**  
**Penalty or bonus:**  
**Revised total mark:**

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