

		<b>HY102 World History: Contemporary History</b>						<b>RSD Marking criteria for Summary Assignment</b>	
<b>Facet of Research</b>	<b>Element of Summary</b> ----- <i>Question the marker asks when marking your summary</i>	<b>Excellent</b>  USP grade equivalent: <b>A, A+</b>	<b>Highly Satisfactory</b>  USP grade equivalent: <b>B, B+</b>	<b>Satisfactory</b>  USP grade equivalent: <b>C, C+</b>	<b>Unsatisfactory</b>  USP grade equivalent: <b>D, E</b>	<b>No evidence (0 mark)</b> USP grade equivalent: <b>E</b>	<b>Mark</b>		
<b>FIND AND GENERATE</b>	Summary is accurate to the original text (4 marks) ----- <i>Does this summary say what the original text says?</i>	Summary retains the overall argument and idea of the original writing. <b>4 marks</b>	Summary retains the most of the argument and idea of the original writing. <b>3 marks</b>	Summary retains some of the overall argument and idea of the original writing. <b>2 mark</b>	Summary fails to convey any overall argument and idea of the original writing. Summary deviates from the original text. <b>1 mark</b>	No attempt or effort  <b>0 mark</b>			
<b>ORGANISE and MANAGE</b>	Conciseness and logical progression (4 marks) ----- <i>How easy is it to follow this summary?</i>	Summary accurately represents the author's progression of ideas logically and coherent throughout.  No repetition. <b>4 marks</b>	Summary accurately represents the author's progression of ideas logically and coherent in most parts.  A few repeated items without affecting the quality of summary. <b>3 marks</b>	Summary accurately represents the author's progression of ideas logically and coherent in most parts.  Some repetition and begins to hamper the coherence and logic of summary. <b>2 marks</b>	Summary fails to represent the author's progression of ideas logically; summary disjointed.  A great deal of repetition. <b>1 mark</b>	No attempt or effort  <b>0 mark</b>			
					Cont. see next page				

<b>EVALUATE AND REFLECT</b>	Selects and cites relevant examples (4 marks) ---- <i>How well are you using examples to make the author's ideas stick in the reader's mind?</i>	Demonstrates careful selection and effective use of relevant examples throughout the summary. <b>4 marks</b>	Careful selection and use of relevant examples in most parts. <b>3 marks</b>	Too many or too few examples, begins to detract the logic and coherence. <b>2 mark</b>	Limited use of examples. Includes contradicting examples; detracts logic and coherence significantly <b>1 mark</b>	No attempt or effort <b>0 mark</b>	
<b>COMMUNICATE AND APPLY ETHICALLY</b>	Formal writing style  Grammar and spelling  (3 marks) ---- <i>How good is your written English?</i>	Consistent use of formal writing style.  Writing is clear; the reader can grasp meaning without reading any part of the text again.  Correct grammar and spelling throughout.  <b>3 marks</b>	Use of formal writing style in most parts.  Writing is clear; the reader can grasp meaning without reading the text again in most parts.  Correct grammar and spelling in most parts; a few errors but do not impede comprehension. <b>2 marks</b>	Formal writing style is used in some part of the summary.  Writing is clear in some parts; the reader may have to re-read the text at times.  Some grammar and spelling errors; comprehension is impeded. <b>1 mark</b>	Formal writing style is absent in most of the summary.  The reader has to re-read the text to guess what the writer intends to say.  Many errors in grammar and spelling, impedes comprehension. <b>0 mark</b>	No attempt or effort <b>0 mark</b>	
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