

| <b>HY206: Marking criteria for Essay Assignment</b> |   | - Comprises essay (20%) and bibliography and footnotes (5%)                            |  |  |
|---|---|--|--|--|
|   | <b>Excellent</b>  | <b>Highly Satisfactory</b>   | <b>Satisfactory</b>  | <b>Unsatisfactory or no evidence (0)</b>   |
| <b>Content and Analysis (8 Marks)</b>               | Introduction very precise and clear, states the purpose and plan of the essay. (Embark and Clarify)   | Introduction precise and clear introduction, states the purpose and plan of the essay. | Introduction and statement of purpose of plan of essay need improvement. | Introduction and statement of purpose of plan of essay unclear and off track, or absent. |
|   | Use more than eight credible academic sources (find and generate).  | Use more than six credible academic sources.   | Use fewer than four credible academic sources.                           | Essay uses only readings in Course Reader, or no use of reading at all.                  |
|   | Effective use of credible academic sources (Find and Generate; evaluate and reflect)  | Good use of credible academic sources  | Poor or no use of credible academic sources                              |  |
|   | All of the relevant contents are identified and discussed. (Find and generate; evaluate and reflect)<br><br>Where relevant, explains the merit and limitations of sources and arguments. (analyse and synthesise) | All of the relevant contents are identified and discussed.                             | Some contents are relevant.  | Less than half of the contents are relevant  |
|   | Conclusion sums up entire essay very well, and restates main idea of essay clearly. (evaluate and reflect)  | Conclusion sums up entire essay and restates main idea of essay clearly.               | Conclusion sums up entire essay adequately.                              | Conclusion fails to service its purpose: adding new info. or off track.                  |
|   | Essay plan below 250 words; main body within +/- 10% range of word limit. (Professionalism)   |  |  | Essay plan and main body below or above 10% of word limit, or essay plan absent          |
|   | Marks 7-8   | Marks 5-6  | Marks 4-5  | Marks Below 4  |

|  |  |   |   |   |
|--|--|---|---|---|
| <b>Organisation<br/>(7 Marks)</b><br><br>Organise and manage | All paragraphs have clear introductory sentences, focus and links. | Most paragraphs have clear introductory sentences, focus and link | Some paragraphs have clear introductory sentences and focus | Many paragraphs lack clear introductory sentences and focus |
|  | Paragraphs address the essay questions <i>effectively</i>          | Paragraphs address essay questions                                | Paragraphs do not address essay questions                   |   |
|  | No repetition of content, theme or ideas.                          |   | A few instances of repetition of content, themes or ideas.  | Many instances of repetition of content, themes or ideas.   |
|  | Marks: 6 - 7   | Marks: 4 – 5  | Marks: 3 – 4  | Marks: less than 2  |

|   |   |   |  |  |
|---|---|---|--|--|
| <b>Language:<br/>Style and grammar<br/>(5 Marks)</b><br>(Communicate and apply ethically) | Correct spelling and grammar throughout                   | Some grammatical errors, without impairing overall quality of essay or reader's comprehension | Some grammatical errors, which impair the overall quality of essay or reader's comprehension | Numerous grammatical and spelling errors that make reading difficult |
|   | Excellent vocabulary throughout                           | Good vocabulary, but room for improvement   | Only some vocabulary is academic; use of clichés and 'empty' words                           | Vocabulary not academic; use of clichés and 'empty' words            |
|   | Excellent academic style throughout                       | Some use of academic style, but room for improvement  | Style needs improvement. Use of colloquialism, or stilted language                           | Style needs greater improvement                                      |
|   | Marks: 5  | Marks: 4  | Marks 3  | Marks: less than 2   |
| <b>Referencing<br/>(5 Marks)</b><br>(Communicate and apply ethically)                     | Nearly all or all footnotes and bibliography are correct. | Most of footnotes and bibliography are correct  | Some footnotes and bibliography are correct.   | Most footnotes and bibliography are incorrect or incomplete.         |
|   | Marks 5   | Marks: 4  | Marks: 3   | Marks: less than 2   |

**Total:**

**Penalty or bonus:**

**Revised total mark:**

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