

PC414 Climate Change Impacts, Vulnerability and Adaptation Marking Schedule (Online group work)

	Elements	High Credit (71-100%)	Satisfactory (50-70%)	Not Satisfactory (≤50%)	None (=0)	Mark
Embark & Clarify Clarify or determine what knowledge is required, heeding ethical considerations.	<ul style="list-style-type: none"> ▪ Questions discovered ▪ Knowledge requirements defined 	<input type="checkbox"/> A well structured question <input type="checkbox"/> Clear project aims and objectives are provided	<input type="checkbox"/> An unstructured question <input type="checkbox"/> Some project goals are defined.	<input type="checkbox"/> No clear question <input type="checkbox"/> Little project goal definition occurs	<input type="checkbox"/> <input type="checkbox"/>	
Find & Generate Find and generate needed information/data.	<ul style="list-style-type: none"> ▪ Accessing sources ▪ Collating information ▪ Definition of methodology 	<input type="checkbox"/> All key sources accessed <input type="checkbox"/> All information used is relevant <input type="checkbox"/> Methodology used is appropriate	<input type="checkbox"/> Most key sources accessed <input type="checkbox"/> Mostly relevant information is used <input type="checkbox"/> Methodology used is made explicit	<input type="checkbox"/> Few key sources are accessed <input type="checkbox"/> Mostly only irrelevant information is used <input type="checkbox"/> Methodology is not addressed	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Evaluate & Reflect Determine and critique the degree of credibility of selected sources, information and of data generated.	<ul style="list-style-type: none"> ▪ Interpret reliability ▪ Reference sources ▪ Defined different perspectives 	<input type="checkbox"/> Reliability correctly interpreted for all sources <input type="checkbox"/> All sources correctly referenced <input type="checkbox"/> Multiple complementary perspectives provided	<input type="checkbox"/> Reliability of some sources incorrectly interpreted <input type="checkbox"/> Most sources correctly referenced <input type="checkbox"/> Multiple perspectives included	<input type="checkbox"/> Reliability of sources not addressed <input type="checkbox"/> Sources not referenced <input type="checkbox"/> Only a single perspectives provided	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Organize & Manage Organize information and data to reveal patterns and themes.	<ul style="list-style-type: none"> ▪ Structure answers ▪ Construction of tables ▪ Create relevant themes 	<input type="checkbox"/> The project is carefully structured <input type="checkbox"/> Tables are constructed well <input type="checkbox"/> Cross-cutting themes developed	<input type="checkbox"/> Aspects of the project are carefully structured <input type="checkbox"/> Constructed tables are unclear <input type="checkbox"/> Some creation of relevant themes	<input type="checkbox"/> Care has not taken to structure the project <input type="checkbox"/> No attempt to construct tables <input type="checkbox"/> No attempt to create themes	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Analyze & Synthesize Analyze information/data to synthesize new knowledge and coherent understanding.	<ul style="list-style-type: none"> ▪ Systematize themes ▪ Construction of figures ▪ Make a coherent argument 	<input type="checkbox"/> All themes are related to disciplines <input type="checkbox"/> Figures are constructed well <input type="checkbox"/> The project makes a detailed and coherent argument.	<input type="checkbox"/> Only some themes are related to disciplines <input type="checkbox"/> Constructed figures are unclear <input type="checkbox"/> Parts of the project are not well argued, but overall it is.	<input type="checkbox"/> Disciplines are not recognized <input type="checkbox"/> No attempt to construct figures <input type="checkbox"/> There is no overall coherent argument.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Communicate & Apply ethically Present the understanding, accounting for ethical issues.	<ul style="list-style-type: none"> ▪ Effective communication ▪ Recognition of ethical issues ▪ Apply to real situations 	<input type="checkbox"/> The project is to the point. <input type="checkbox"/> The project recognizes all key underlying ethical issues <input type="checkbox"/> The project is ethically applied to several real-world situations.	<input type="checkbox"/> Some parts to the project are verbose or sparse <input type="checkbox"/> Some ethical issues are recognized <input type="checkbox"/> The project is applied to at least one real-world situations	<input type="checkbox"/> Much of the project is long-winded or sparse <input type="checkbox"/> Ethical issues are not considered <input type="checkbox"/> No attempt to apply the project to a real-world situation.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Total =						/51