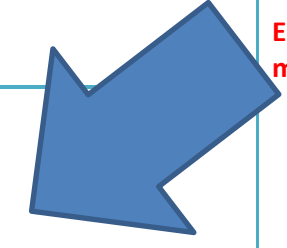


UU100 Communication & Information Literacy					Semester 2 2012	
Assignment 2: Evaluating Resources in significant events from 2011					Weighting: 10% of total course assessment	
Markers Name & Email					Student ID	
??					??	
Due Date & Time: Wednesday 25th Oct- 1:00 am (+1 hour due to server time change - daylight saving)						
Information literacy skills	Highly Satisfactory (2)	Satisfactory (1)	Unsatisfactory (0)	(Enter 0, 1 or 2)	Weight (%)	
<p>Student is required to select 1 event (<b>Read A2 Specs</b>) and locate <b>3 different information resources</b>            [One of each type from journal article, broadcast/teecast media, newspaper article, book chapter, conference proceedings, blogs, technical report, government &amp; official publication, etc...]</p>						
SECTION A	A. Students embark on inquiry and so determine a need for knowledge/ understanding	· Tabulated/Identified <b>all search terms</b> (key words), related terms (synonyms) and Phrases	· Tabulated <b>some search terms</b> ( key words), related terms (synonyms) and Phrases	· Tabulated <b>inappropriate search terms</b> ( key words), related terms (synonyms) and Phrases	0	10
	B. Students find/generate needed information/data using appropriate methodology	· Appropriate search tools and search techniques identified ( 3 resources located)	· Partially correct search tools and search technique identified (1 or 2 information resource located)	· Inappropriate search tool and search technique identified	0	30
SECTION B	C. Students critically evaluate information/data and reflect on the process to find/generate that information/data	· Critical evaluation of <b>3 Information resources</b> using all criteria ( Scope, Treatment, Authority, Relevance, Timeliness)	· Information resources partially evaluated using few of the acronyms resources ( Scope, Treatment, Authority, Relevance, Timeliness)	· No attempt or incorrect /irrelevant evaluation	0	35
	D. Students organise information collected/generated and manage the research process	· Ideas logically presented and supported with at least three proper in-text referencing and a list of bibliography generated	· Ideas presented with few in-text referencing. Partial list for bibliography	· Ideas not logically presented with no support/ in-text referencing and no bibliography	0	5
	E. Students analyse and synthesise new knowledge	· Presented good description of Information Cycle and have related with valid example (the articles)	· Presented reasonable overview of information cycle(with some mention of article)	· No or inappropriate views with invalid description	0	15
	F. Students communicate and apply knowledge, understanding and the process used to generate it, with awareness of ethical, social and cultural issues	· Precise reflection and conclusion of information cycle in information sourcing with experience from own search process (while doing the assignment)	· Partially appropriate reflection on the assignment topic (information cycle) with few evidence from own search process	· No personal reflection on the assignment topic with no evidence.	0	5
Submission						



Enter 0,1 OR 2 as per criteria met

	Check the following:-		
	a. Cover page created (details as indicated in assignment)	0	1
	b. Consistent Document Formatting	0	1
	Filename specification followed:- UU100_A2_SXXXXXXXX (XXXXXXXX changed to students actual Id number)	0	1
<b>Late Penalty</b>		0	
<b>State Percentage Deduction for late Submission (eg. 15 if its 15%)</b>		0	
Plagiarized assignment (deduct marks depending on the % of plagiarism)	Check the value of <b>Similarity Index</b> :-		
	(exclude any match with the following):-		
	<input type="checkbox"/> <b>Cover Page</b>		
	<input type="checkbox"/> <b>Direct Quotes</b>		
	<input type="checkbox"/> <b>Common word matches - put this as 100</b>		
	<input type="checkbox"/> <b>Delete any match with students own assignment</b>		
	<b>Final Value of Similarity Index (in percentage) =</b>	0	
	· 0 - 30%	0.0	
	· 31 - 40%	0.0	
	· 41 – 49%	0.0	
· 50 – 100% ( <i>assignment to be returned unmarked and student gets 0 for the assignment</i> )			
	<b>Plagiarism Deduction</b>	0.0	
<b>Total Marks Attained</b>		<u>0</u>	<b>30</b>

**Marker's  
Comment:-**