

July 29, 2014

FINAL Marking Rubric Unit 1 'Letter to the Navigator & Vaka Crew' Adopted and modified from Willison, J. and O'Regan, K. (2006) *The Research Skill Development Framework*

<http://www.adelaide.edu.au/rsd/framework/>

STUDENT NAME:

VAKA GROUP NO:

Elements	Instructions		D	C	B	A	A+	Mark 100 (15%)
Element 1 Embark and Clarify	Identification and definition of 5 keywords		Identifies and/or correctly defines only 1 (1-2m)	Identifies and/or correctly defines 2 keywords (2.5-3m)	Identifies and/or correctly defines 3 keywords (3.5m)	Identifies and/or correctly defines 4 keywords (4m)	Identifies and/or correctly defines 5 keywords (5m)	/5
Element 2 Find and Generate	Identification and definition of 5 other/alternate keywords Use of multiple search strategies Relevance and quality of contents which include oral histories/personal reflections		Search strategy is limited to sources on the UU204 Moodle Site (1-2m)	Search strategy for finding alternate, comparative or relevant keywords and information is limited to a single source (e.g. Internet only – Wikipedia etc.) (5-6m)	Search strategy uses catalogues and databases for finding information (7m)	Search strategy includes multiple source types for finding quality information (e.g. scientific catalogues, library databases, search engines.) (8m)	Uses multiple source types (e.g., scientific catalogues, library databases, search engines, etc) Content is relevant and includes oral histories and/or personal reflections (9-10m)	/10
Element 3 Evaluate and Reflect	Credibility and reliability of sources including sources from oral histories/personal reflections Insightful reflection on information		No indicators of source credibility or reliability are evident. (1-2m)	Identifies indicators of source credibility and reliability but does not fully apply them in their conclusion (5-6m)	Identifies several indicators of source credibility and provides appropriate rationale for use/inclusion of information (7m)	Identifies a wide range of indicators of source credibility and reliability and fully applies these in selection of data for inclusion (8m)	All information and/or data are from credible sources with adequate support from personal stories/oral histories (9-10m)	/10
Element 4 Organize and Manage	In-text citation and referencing style		Incorrect and incomplete in-text citation and bibliography (0-4m)	References provided but with numerous inconsistencies (5-6m)	References provided but with some inconsistencies (7m)	References provided but with some minor inconsistencies (8m)	Correct, complete, and consistent in-text citation and bibliography (9-10m)	/10
Element 5 Analyze and Synthesize	Integration of the comparative information and/or content Critique, analysis, and synthesis of the information		Content largely restates information from original sources (0-14m)	Content largely restates information from original source with minimal integration (15-19m)	Comparative information and content is moderately well integrated Critiques, analyses, and synthesizes the information moderately well (20-23m)	Comparative information and content is well integrated Critiques, analyses, and synthesizes the information well (23.5-25m)	Comparative information and content is very well integrated Critiques, analyses, and synthesizes with creative interpretations which may (or may not?) include oral histories or cultural models (26-30m)	/30
Element 6 Communicate and Apply	Format – letter; syntax and style; grammar Submission on		Letter demonstrates a lack of understanding Instructions have not	Letter demonstrates some understanding of the tasks Use of discipline specific language is evident	Letter demonstrates fair/good understanding of the task, using discipline specific	Letter demonstrates excellent communication skills Minor grammar, spelling	Letter demonstrates a vivid, creative, and well organized communication style using indigenous/Pacific and/ or the languages of the discipline	/30

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	Moodle Forum		been followed No personal pronouns are evident Grammar, general articulation and spelling are problematic (0-14m)	Coherent at times, but spelling and grammar need improvement (15-19m)	language Grammar, spelling and articulation are good. (20-23m)	and articulation issues. (23.5-25m)	Grammar, spelling, and articulation are excellent. (26-30m)	
	One response to a Vaka mate to be posted on Moodle Forum with reference to Unit 1 themes for full marks		No response to Vaka crew evident on the Forum (0-1m)	Response does not refer to Unit 1 themes (2.5-3m).	Response demonstrates good understanding of Unit 1 themes (3.5m)	Response demonstrates excellent understanding of Unit 1 themes (4m)	Response demonstrates adequate and innovative understanding of Unit 1 themes (5m)	/5
Comments TOTAL								

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