

**HY101 ‘Pacific Islands Prehistory’ Essay Marking Rubric – Semester 2 2013 (out of 15%)**

<b>Facet of Research</b>	<b>Element of Marking</b>	<b>A Highly Satisfactory Pass (71-100%)</b>	<b>A Satisfactory Pass (50-70%)</b>	<b>A Bad Essay (&lt;50%)</b>
<b>Embark and Clarify</b> 2% of the total	Precision of introduction – <b>1 mark</b> Answer to question – <b>1 mark</b>	Precise introduction. Answers the question.	Unclear introduction; lacks clarity in answer to the question	Lack of focus; does not answer the question.
<b>Find and Generate</b> 2% of the total	Credibility and number of sources of information/ literature – <b>1 mark</b>  Identification of appropriate ideas/ themes – <b>1 mark</b>	Appropriate and adequate number of sources/ literature used.  All or most of the appropriate ideas are identified	Limited literature with partly appropriate sources.  Only half of the ideas/ themes are appropriate	Inappropriate and/or inadequate literature.  Less than half of the themes/ ideas are appropriate
<b>Evaluate and Reflect</b> 2% of the total	Explanation of ideas – clarity and completeness <b>2 marks</b>	Clear and adequate explanation of ideas from literature in relation to assignment topic.	Explanation of ideas in relation to topic is somewhat clear and adequate.	Explanation of ideas in relation to topic is not clear and not adequate.
<b>Organise and Manage</b> 3% of the total	Categorisation of ideas – paragraphing. <b>1 mark</b>  Sequence of information. <b>2 marks</b>	Appropriate categorisation of ideas.  Logical sequence of information.	Ideas lack proper categorisation; more than one idea in a sentence. Sequence of information is partly appropriate.	Disconnected and unstructured ideas and information.
<b>Analyse and Synthesise</b> 3% of the total	Interpretation and analysis of information - <b>2 marks</b>  Conclusion – precision and accuracy. <b>1 mark</b>	Show interpretation of information with clear findings or statements.  Precise and correct conclusion.	Lack interpretation of information and unclear findings or statements.  Conclusion is not correct <u>or</u> not precise.	No interpretation of ideas or reproduces the works of others  Conclusion is not correct <u>and</u> not precise.
<b>Communicate and Apply ethically</b> 3% of the total	Grammar, Syntax and style, word limit, title, in-text referencing, bibliography  <b>3 marks</b>	Correct grammar; good syntax and style; word limit; succinct title; Correct and complete bibliography	Some grammatical errors; lack proper syntax and style; under or over word limit; partly appropriate title; partly correct and partly complete bibliography	Numerous grammatical and spelling errors; poor syntax and style; under or over word limit; no/inappropriate title; incomplete and incorrect bibliography

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Reference: Willison, J. and O'Regan, K., 2006 and 2013. *The Research Skills Development Framework*.