

UU114 Assignment 3 Marking Criteria – Research Report

NAME: _____

ID: _____

Facets	Elements	Academic Excellence- 4	Milestone - 3	Benchmark - 2	Below benchmark - 1	Not assessable work - 0	Mark
Embark and clarify	Coverage of TORs	All terms of reference met; detailed, sophisticated analysis	All terms of reference met; sufficient details, appropriate analysis	Most terms of reference met; some details, analysis inconsistent	Few terms of reference met; analysis does not develop	No terms of reference met; no analysis	
	Introduction	Clear and effective unit of the purpose and background of the study; fully, aptly contextualised; succinct, durable hypothesis	Developed unit of the purpose and background of the study; generally contextualised; durable hypothesis	Fair unit of the purpose and background of the study; attempts to contextualise research; hypothesis present	Weak unit, several elements missing; hypothesis present	Very weak, most elements missing; no hypothesis	
Find and generate	Methodology and data collection	Methodology effective; well described; wide range of appropriate data	Methodology effective; clearly described; range of appropriate data	Methodology mostly effective; generally described; some appropriate data	Methodology ineffectual; description unclear; little appropriate data	No methodology / no data collection evident	
Evaluate and reflect	Conclusions	Well considered and highly relevant; significance made clear, well-supported by data and analysis	Relevant; significance mostly clear, supported by data and analysis	Relevant but shallow; support by data and analysis unclear	Relevance questionable; not supported by data and analysis	Irrelevant or no conclusions drawn	
Organise and manage	Appropriate format	Well planned, logical sequence; appropriate tone. All major sections included; sophisticated sub-headings	Planned report, logical sequence; appropriate tone. Major sections included; sound sub-headings	Inconsistencies in sequence and tone. Some essential sections missing; sub-headings not always clear	Illogical sequence, inappropriate tone. Most sections missing; sub-headings not always appropriate	No sequence evident, inappropriate tone. Report sections sparse	
	Presentation of results	Thorough, detailed, well organized and sequenced; (visual) data effectively integrated into text	Clear, organized, appropriate sequence; (visual) data correctly integrated into text	Inconsistent; sequence poorly organized; (visual) data weakly integrated into text	Little organization; (visual) data not integrated into text	No results	
Analyse and synthesise	Discussion of results	Full, sophisticated, clear and detailed discussion; accurate interpretation of data	Clear and detailed discussion; sound interpretation of data;	Adequate, mostly clear discussion; weak interpretation of data	Discussion thin; misinterpretation of data	No discussion; no interpretation of data	
Communicate and apply	Grammar	Grammar wholly accurate	Grammar mostly accurate	Errors minor but consistent	Errors impede comprehensibility	Errors seriously compromise comprehensibility	
	Accurate writing conventions	Vocabulary wide and accurate; spelling and punctuation error-free; neutrality of tone sustained	Vocabulary wide; occasional errors in word choice; spelling and punctuation mostly correct; neutrality of tone sustained	Vocabulary adequate with several errors in word choice; spelling and punctuation errors noticeable; neutrality of tone mostly sustained	Vocabulary simplistic or pretentious with frequent word choice errors; errors of spelling impede comprehensibility; neutrality of tone inconsistent	Errors of vocabulary, spelling and punctuation compromise comprehensibility; neutrality of tone uncertain	
	Recommendations	Recommendations highly relevant; developed and mature; fully described and logical	Recommendations relevant, developed and sensible; clearly described	Recommendations marginally relevant; insubstantial; randomly described	Recommendations irrelevant; weak and/or fanciful; weakly described	No recommendations	
	Abstract	Abstract accurate in format, clear and thorough	Abstract accurate in format and clear; some elements may be weak	Abstract unclear, some elements missing	Abstract inaccurate in format	No abstract	
	Presentation*	(+1 mark)					TOTAL (out of 45)

*Assignment must be typed; font 12; double spaced; with cover sheet format shown on moodle; correct marking schedule; abstract placed before essay.

Late Penalty: 20% of total mark for each late day

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