

DG200 ‘Human Rights at Local, National, Regional and International Levels’ – Marking Rubric for Reflective Logs

MARKING RUBRIC FOR REFLECTIVE LOGS

Facets	Elements	Distinction 78 – 100%	Credit 64 – 77%	Pass 50 – 63%	Fail (below standard) 40 – 49%	Fail (Very weak performance) Less than 40%
Find and generate	Referencing	Citations are totally accurate. Each weekly log is accurately referenced.	Most citations correct. The weekly logs have some minor corrections in referencing.	Citations show several errors. The weekly logs have a few errors.	Citations show many errors. The weekly logs have many referencing errors and some are missing.	No citations and referencing.
Evaluate and Reflect	Quality of analysis	Presents a strong, focused argument, well supported by impressive analysis and evidence. The points being made are clear and convincing for the reader throughout the assignment.	Presents an argument with relevant analysis and supporting evidence. The points being made are clear to the reader.	Presents an argument with some analysis but also some description/summary. The points being made can be followed with some effort.	The argument is not clear with more summary and “telling the story” than analysis. The point of the assignment becomes lost in places.	No argument or evidence provided. There doesn’t seem to be any real point in the assignment.
Organise and manage	Plan	Clear identification and separation of relevant ideas with details.	Clearly showing relevant ideas with details.	Some distinction of ideas but it is not consistent.	Ideas do not reflect the issue. Major elements are missing.	No apparent plan.
Analyse and synthesise	Logical organization	Effective sequential pattern that enhances the effect of the analysis.	Appropriate sequential pattern that enhances the effect of the analysis.	Relevant pattern that supports the analysis.	Attempt made to create a reasonable pattern but the effect is not sustained.	Poor organization of ideas that weaken the analysis.
	Development of analysis	Answers the question set fully and thoughtfully linking their answer to broader discussions in the discipline.	Answers the question set clearly and in sufficient detail.	Answers the question set mostly – some irrelevance.	Addresses the question but in a roundabout way and/or goes off on a tangent.	Fails to answer the question set.
Communicate and apply	Grammar	Grammar wholly accurate.	Grammar mostly accurate.	Minor grammatical errors but somewhat accurate.	Errors impede comprehensibility.	Errors seriously compromise comprehensibility.
	Accurate writing conventions	Uses language in an accurate way and punctuates correctly.	Mostly accurate language use and punctuation – a couple of errors.	Has accurate language but needs more checking – a few careless errors.	Uses language which occasionally gets in the way of meaning.	Uses language which gets in the way of meaning.