

COURSE: ED153 'School and Society'

Coordinator: Dr Sereima Naisilisili

RSD Marking Rubric – Semester 2 2014

Research feature	Elements	Excellent -5	Very good –4 to 3	Good -2	Unsatisfactory -1 to 0	MARK
Embark and clarify	Introduction	Detailed analysis of perspectives Purpose and background of study meaningful, exceptionally clear , supported by literature	Adequate details and analysis of perspectives Purpose is generally clear and meaningful with some literature	Some background and purpose of study mentioned, weakly supported	Below standard Weak with several missing elements of background and purpose	
Find and generate	Methodology and data collection	Methodology is clearly discussed and detailed with appropriate data	Methodology is clear but missing in few details with mostly appropriate data.	Methodology is generally described, but lacks details & appropriate data	Ineffective methodology. Unclear and inappropriate data	
Organise and manage	Appropriate format presentation of results	Well planned, logical sequence. All major sections included. Thorough with clear, and properly sequenced presentation of data & subheadings	Planned report, logical sequence ; major sections included, data correctly integrated in to texts – in quite a meaningful way	Adequately planned, with some major sections missed out	Data not integrated. Little organization and coordination	
Analyse and synthesise	Discussion of results	Full, clear and sophisticated. Accurate interpretations well supported	Clear and detailed discussion of data with sound interpretation	Adequate, mostly clear discussion of data	Discussion is weak. Thin interpretations of data	
Evaluate and reflect	Conclusions	Conclusion is well considered and strong. Highly relevant Well supported by highly credible information	Conclusion is relevant and mostly clear. Supported by data analysis Some evidence of credible information	Conclusion is relevant but lacks depth. Supporting evidence unclear. Questionable information credibility	Questionable conclusion. Lacking support from data analysis Not supported by credible information	
Communicate and apply	Grammar Accurate writing convention	Sentence fluency and word choices of high level Strong & specific words used to convey meaning Proper referencing format and highly consistent	Generally uses appropriate word. Some stiff or choppy sentences. Contains occasional spelling errors. Some good references but lacks consistency	Some errors in grammar and word choices. Distracting spelling errors that need proof reading Some missing references	Spelling errors, punctuation, typographical errors –overly distracting. Very poor referencing or no references used	
TOTAL out of 30						
Out of 15%						