

		Total Mark	Performance			
Facets of Research	Elements of Marking	20%	No evidence (0%)	Below C or Fail (<50%) Incomplete or incorrect.	B, C+, C (50 – 70%) Complete but not fully accurate, comprehensive (or insightful)	A+, A, B+ (71 – 100%) Fully correct
Embark and Clarify	Introduction	2%	Very weak – no points introduced.	Some points introduced.	Points generally introduced but lacking clarity.	All points clearly introduced.
Find and generate	Student finds needed information using correct method.	2%	Very weak – no methods or tools used.	Incorrect search tools and methods identified.	Partially correct search tools used.	Appropriate search tools used.
Evaluate and Reflect	Student critically evaluates information.	2%	No evaluation done on information.	Information gathered incorrectly evaluated.	Information gathered partly evaluated.	Critical evaluation of information gathered.
Organize and Manage.	Appropriate format	4%	No planning or sequence evident.	Little evidence of planning or sequencing shown.	Planned with logical sequence shown.	Well planned with a clear logical sequence.
Analyse and Synthesize.	Interpretation and Analysis of information	4%	Analysis or interpretation of information is not evident.	Incorrect interpretation of ideas gathered or reproduces the works of others.	Unclear interpretation of findings.	Shown interpretation of information with clear findings or statements.
	Conclusion – precision and accuracy.	2%	No conclusion provided.	Conclusion is incorrect.	Conclusion is not precise.	Precise and correct conclusion.
Communicate and Apply Ethically.	Grammar and spelling.	2%	So full of grammar and spelling mistakes.	Numerous grammar and spelling mistakes.	Some spelling and grammatical errors.	Correct grammar and spelling.
	Accurate Writing Conventions - referencing	2%	No referencing at all.	Some inaccuracy and sufficiency.	Accurate and sufficient.	Accurate and highly sufficient.