

HY302 ASSIGNMENT 2: Essay

Course Coordinator: Dr Morgan Tuimalealiifano

Date: **Wednesday 6 September 2015**

Value: **25 marks**

Length: **2000 words**

Write a well-constructed and correctly referenced essay in answer to **ONLY ONE** of the following questions.

1. What were Ratu Seru Cakobau's main problems before and immediately after the Battle of Kaba in 1855?
2. How effective was the 1871 Constitution? What were its advantages and disadvantages?
3. Why did Fiji NOT become a colony of white settlement?

Use the **Essay Marking Rubric** Below to self-assess your essay before submitting it on moodle. What is your mark? Is a pass or fail?

Facet of Research Skill Total marks 25%	Element of Marking	A Highly Satisfactory Pass (71-100%)	A Satisfactory Pass (50-70%)	A Bad Essay (<50%)
Embark and Clarify 3%.	Precision of introduction –1 mark Answer to question –2 mark	Precise introduction. Answers the question.	Unclear introduction; lacks clarity in answer to the question	Lack of focus; does not answer the question.
Find and Generate 5%.	Credibility and number of sources of information/ literature – 2 marks Identification of appropriate ideas/ themes – 3 marks	Appropriate and adequate number of sources/ literature used. All or most of the appropriate ideas are identified	Limited literature with partly appropriate sources. Only half of the ideas/ themes are appropriate	Inappropriate and/or inadequate literature. Less than half of the themes/ ideas are appropriate
Evaluate and Reflect 4%.	Explanation of ideas – clarity and completeness 4 marks	Clear and adequate explanation of ideas from literature in relation to assignment topic.	Explanation of ideas in relation to topic is somewhat clear and adequate.	Explanation of ideas in relation to topic is not clear and not adequate.
Organise and Manage 4%.	Categorisation of ideas – paragraphing. 2 marks Sequence of information. 2 marks	Appropriate categorisation of ideas. Logical sequence of information.	Ideas lack proper categorisation; more than one idea in a sentence. Sequence of information is partly appropriate.	Disconnected and unstructured ideas and information.
Analyse and Synthesise 5%.	Interpretation and analysis of information - 3 marks	Show interpretation of information with clear findings or statements.	Lack interpretation of information and unclear findings or statements.	No interpretation of ideas or reproduces the works of others
Conclusion	Precision, accurate & concise. 2 mark	Precise, correct and concise.	Incorrect <u>or</u> not precise & wordy.	Incorrect, imprecise, & unclear.

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References: Willison, J. and O'Regan, K., 2006 and 2013. *The Research Skills Development Framework*.

Kambati, U., Lal, H., Willison, J., 2013. *HY101 RSD Marking Rubric*. The University of the South Pacific.