

Assessment rubric

Name: _____ Student ID: _____

Facet of research		Below Satisfactory (Not present, incomplete or inaccurate)	Satisfactory (Complete but not fully accurate, comprehensive or insightful)	Very good (Complete, accurate, and innovative)
<i>Embark and clarify</i> (2 m)	<u>INTRODUCTION</u> <ul style="list-style-type: none"> Specify legend chosen 	Unclear statement of selected task. Explanation of choice is not mentioned. (0 - 0.5m)	Attempted statement of task but explanation is not convincing. (1 - 1.5m)	Clearly statement of selected task. Convincing explanation of choice. (2m)
<i>Find and Generate</i> (2 m)	<u>RESEARCH</u> <ul style="list-style-type: none"> Relevant story Contextualised 	Lack appropriate sources. (0 - 0.5m)	Evidence of a range of sources but not used constructively. (1 - 1.5m)	Evidence of assessing a wide range of sources and used constructively. (2m)
<i>Evaluate and Reflect</i> (8m)	<u>CONSTRUCTION</u> <ul style="list-style-type: none"> Application of parody writing conventions Creative 	Lack the required conventions. Lacks innovation. (1 - 3.5m)	Makes an effort to use the required conventions. Attempts to be creative. (4 - 6m)	Excellent demonstration of acquired parody writing skills. Innovative and original. (6.5 - 8m)
<i>Organize and Manage</i> (2m)	<u>STRUCTURE</u> <ul style="list-style-type: none"> Required items included in a logical order. 	A significant number of required items are missing. (0 - 0.5m)	All required items are included in an attempted logical order. (1 - 1.5m)	All required items are included in a logical order. (2m)
<i>Analyze and Synthesize</i> (4m)	<u>PARODY PROCESS</u> <ul style="list-style-type: none"> Explanation of what elements were changed 	Minimal ability to explain parody process. (0.5 - 1m)	Seeks to explain in some detail what were changed. (2 - 3m)	Effectively explains all changed elements in detail. (3.5 - 4m)
<i>Communicate and Apply Ethically</i> (2m)	<u>LANGUAGE & ETHICS</u> <ul style="list-style-type: none"> Grammar Sentence structure Referencing 	Too many grammatical errors and ambiguous sentences. Evidence of plagiarism. (0 - 0.5m)	Lapse in grammar and documenting of sources. (1 - 1.5m)	Excellent range of grammatical items used and accurate acknowledgement of all sources. (2m)

Overall Total: _____/20

Marker: _____

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