

<b>PC414 Climate Change Impacts, Vulnerability and Adaptation Marking Schedule (Major assignment)</b>						
	Elements	High Credit (71-100%)	Satisfactory (50-70%)	Not Satisfactory (≤50%)	None (=0)	Mark
<b>Embark &amp; Clarify</b> Clarify or determine what knowledge is required, heeding ethical considerations.	<ul style="list-style-type: none"> <li>▪ Questions developed</li> <li>▪ Hypotheses developed</li> <li>▪ Clarification of knowledge requirements</li> </ul>	<input type="checkbox"/> Questions clearly defined <input type="checkbox"/> Relevant hypotheses are developed <input type="checkbox"/> Clear project aims and objectives are provided	<input type="checkbox"/> Some questions are unclear <input type="checkbox"/> Hypotheses are attempted to be developed. <input type="checkbox"/> Some project goals are defined	<input type="checkbox"/> No clear questions <input type="checkbox"/> No attempt to develop hypotheses <input type="checkbox"/> Little project goal definition occurs	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
<b>Find &amp; Generate</b> Find and generate needed information/data.	<ul style="list-style-type: none"> <li>▪ Comprehensive sources of information</li> <li>▪ Collating information</li> <li>▪ Appropriate methodologies defined</li> </ul>	<input type="checkbox"/> A comprehensive set of sources accessed <input type="checkbox"/> All information used is relevant <input type="checkbox"/> Most appropriate methodologies defined	<input type="checkbox"/> Most key sources accessed <input type="checkbox"/> Mostly relevant information is used <input type="checkbox"/> Multiple methodologies considered	<input type="checkbox"/> Many key sources not accessed <input type="checkbox"/> Mostly only irrelevant information is used <input type="checkbox"/> Methodological pluralism is not addressed	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
<b>Evaluate &amp; Reflect</b> Determine and critique the degree of credibility of selected sources, information and of data generated.	<ul style="list-style-type: none"> <li>▪ Evaluation of the relevance of information</li> <li>▪ Interpret reliability</li> <li>▪ Reference sources</li> <li>▪ Develop different perspectives</li> </ul>	<input type="checkbox"/> All information is correctly evaluated <input type="checkbox"/> Reliability correctly interpreted for all sources <input type="checkbox"/> All sources correctly referenced <input type="checkbox"/> Multiple complementary perspectives provided	<input type="checkbox"/> Information is attempted to be evaluated <input type="checkbox"/> Reliability of some sources incorrectly interpreted <input type="checkbox"/> Most sources correctly referenced <input type="checkbox"/> Multiple perspectives included	<input type="checkbox"/> Information is not attempted to be evaluated <input type="checkbox"/> Reliability of sources not addressed <input type="checkbox"/> Sources not referenced <input type="checkbox"/> Only a single perspectives provided	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
<b>Organize &amp; Manage</b> Organize information and data to reveal patterns and themes.	<ul style="list-style-type: none"> <li>▪ Multiple disciplinary frames</li> <li>▪ Structure answers</li> <li>▪ Use of tables</li> <li>▪ Create relevant themes</li> </ul>	<input type="checkbox"/> Multiple relevant disciplinary frameworks are considered <input type="checkbox"/> Assignment is appropriately structured <input type="checkbox"/> Tables are constructed well <input type="checkbox"/> Cross-cutting themes developed	<input type="checkbox"/> Multiple possible frameworks acknowledged <input type="checkbox"/> Assignment is not carefully structured <input type="checkbox"/> Constructed tables are unclear <input type="checkbox"/> Some creation of relevant themes	<input type="checkbox"/> The need to frame is not considered. <input type="checkbox"/> No clear structure to the essay <input type="checkbox"/> No attempt to construct tables <input type="checkbox"/> No attempt to create themes	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
<b>Analyze &amp; Synthesize</b> Analyze information/data to synthesize new knowledge and coherent understanding.	<ul style="list-style-type: none"> <li>▪ Systematize themes</li> <li>▪ Construction of figures</li> <li>▪ Make a coherent argument</li> <li>▪ New knowledge</li> </ul>	<input type="checkbox"/> All themes are related to disciplines <input type="checkbox"/> Figures are constructed well <input type="checkbox"/> Assignment has a clear and relevant argument in relation to hypotheses <input type="checkbox"/> New knowledge is used to extend disciplinary knowledge	<input type="checkbox"/> Only some themes are related to disciplines <input type="checkbox"/> Constructed figures are unclear <input type="checkbox"/> Assignment has developed an argument in relation to some hypotheses <input type="checkbox"/> New knowledge is synthesized	<input type="checkbox"/> Disciplines are not recognized <input type="checkbox"/> No attempt to construct figures <input type="checkbox"/> Assignment does not succeed in developing a clear argument <input type="checkbox"/> No new knowledge is provided	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
<b>Communicate &amp; Apply ethically</b> Present the understanding, accounting for ethical issues.	<ul style="list-style-type: none"> <li>▪ Effective communication</li> <li>▪ Recognition of ethical issues</li> <li>▪ Apply to real situations</li> </ul>	<input type="checkbox"/> Assignment is to the point and adequate <input type="checkbox"/> The assignment recognizes all key underlying ethical issues <input type="checkbox"/> The assignment considers ethical application to multiple real-world situations.	<input type="checkbox"/> Assignment has verbose or sparse aspects <input type="checkbox"/> Some ethical issues are recognized <input type="checkbox"/> The assignment considers application to at least one real-world situation.	<input type="checkbox"/> Assignment is generally long-winded or sparse <input type="checkbox"/> Ethical issues are not recognized <input type="checkbox"/> There is little attempt to consider application to a real-world situation.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
<b>Total = /63</b>						