

Reflective Journal Rubric

Detailed rubric which will be used to mark your reflective journal entries.

RSD Assessment Criteria	REFLECTIVE JOURNAL MARKING RUBRIC					
	Level 1. Highly Proficient > 75%		Level 2. Proficient 50 - 74%		Level 3. Limited Proficiency <50%	
Embark & Clarify:	Module coverage is contextualized to home country	1	Lacks focus and context	0.75	Lacks focus with some inaccuracies.	0.5
Find & Generate:	Covers most key themes & relevant ideas.	1	Some relevant ideas or themes.	0.75	Unrelated/irrelevant information.	0.5
	Holistic understanding & ideas coherently linked	2	Some areas lack development.	1.5	Little/no attempt to link/connect ideas.	0.75
Evaluate & Reflect:	High level critical reflection	1	Makes attempt to critique but inconsistent in treatment of issues.	0.75	Lacks critical reflection.	0.5
Organize & Manage:	Ideas/themes linked cohesively & effectively sequenced.	1	Some undeveloped ideas/themes.	0.75	Repetition of main points and themes and ideas are unclear.	0.5
Analyse & Synthesise:	Reasoned personal standpoint & presents new knowledge/ideas.	2	Weak positioning of personal/creative synthesis.	1.5	Little/no analysis and lacks personal standpoint.	0.75
Communicate & Apply Ethically:	Within word limit, appropriate writing style, similarity % <23%, with proper referencing where required.	1	Within word limit but writing style inconsistent, similarity % may be <23% with some inconsistency in referencing sources.	0.75	Ignores word limit and writing style inappropriate, similarity % >35% and many sources not cited or cited incorrectly.	0.5
	Few errors in grammar, spelling & punctuation.	1	Long/vague subheadings; common grammatical, spelling & punctuation errors.	0.75	Long, confusing statements with extensive errors in grammar, spelling, and punctuation errors affect the overall flow/quality.	0.5

Reflective Journal Mark sheet

Checklist for markers

Assessment Criteria		Scores
Embark & Clarify:	<ul style="list-style-type: none"> • Good treatment of Module coverage (1/2) • Reflection is contextualized to home country (1/2) 	/1
Find & Generate:	<ul style="list-style-type: none"> • Covers most key themes & relevant ideas. (1) 	/1
	<ul style="list-style-type: none"> • Holistic understanding (1) • Ideas coherently linked (1) 	/2
Evaluate & Reflect:	<ul style="list-style-type: none"> • High level critical reflection (1) 	/1
Organize & Manage:	<ul style="list-style-type: none"> • Ideas/themes linked cohesively (1/2) • Effective sequencing of ideas (1/2) 	/1
Analyse & Synthesise:	<ul style="list-style-type: none"> • Reasoned personal standpoint (1) • Presents new knowledge/ideas. (1) 	/2
Communicate & Apply Ethically:	<ul style="list-style-type: none"> • Within word limit & appropriate writing style (1/2) • Similarity % <23% & proper referencing where Required (1/2) 	/1
	<ul style="list-style-type: none"> • Few errors in grammar, spelling & punctuation. 	/1
Total score out of 100%		/ 10
Assignment Mark %		/2.5

Assessment 1: Reflective Journals 1–4

Due dates:	Reflective Journal 1	27 th February 2015
	Reflective Journal 2	27 th March 2015
	Reflective Journal 3	24 th April 2015
	Reflective Journal 4	20 th May 2015
Value:	10%	

There are 4 modules in this course. The four reflective journals assignment is based on the four modules in this course. At the end of each module you are to write a reflective essay based on the lecture or any one of the unit topics in each module. Each reflective essay must relate the module topic to the unit topic and the theme or issue you have selected to focus your reflection on.

Module 1. The Effective Teacher

Module 2. Teaching Contexts and Challenges

Module 3. Strategies for Effective Teaching and Learning

Module 4. Teachers as Professionals

Word limit: 400 – 500 words.

Submission: Your Reflective Journal activity will be completed online which is explained further in the assessment section on moodle.

Reflective Journals will be assessed on understanding of key concepts and its applications in the home country context. Each journal entry is worth 2.5% of your final course work.