

ED255 INTRODUCTION TO CURRICULUM DEVELOPMENT ASSESSMENT RUBRIC

RSD Assessment Criteria	MARKING RUBRIC					
	Level 1. Highly Proficient > 75%		Level 2. Proficient 50 – 74%		Level 3. Limited Proficiency <50%	
Embark & Clarify:	Succinct coverage of all parts of the question	(3.75 – 5m)	Detracts from questions in some places.	(2.5 - 3m)	Lacks focus with some inaccuracies.	(0 – 2m)
	Well-grounded in Pacific/ home country context. .	(3.75 – 5m)	Some contextualization.	(2.5 - 3m)	Little/no contextualization.	(0 – 2m)
Find & Generate:	Covers all/ most key themes & relevant ideas.	(6 – 8m)	Some relevant ideas or themes.	(4 – 5.5m)	Unrelated/irrelevant information.	(0 – 3.5 m)
	Holistic understanding & ideas coherently linked,	(6 – 8m)	Some areas lack development.	(4 – 5.5m)	Little/no attempt to link/connect ideas.	(0 – 3.5m)
	Good use of credible sources of information.	(3 - 4m)	Heavy reliance on readings, some questionable sources.	(2 – 2.5m)	Course materials main source of information; and/or, many questionable sources.	(0 – 1.5m)
Evaluate & Reflect:	Good understanding of limitations.	(7.5 – 10m)	Some reference to limitations.	(5 – 7m)	Little/no treatment of limitations.	(0 – 4.5m)
	High level data analysis and critical reflection identifying strengths and weaknesses	(7.5 – 10m)	Some analysis of data/ strengths and weaknesses.	(5 – 7m)	Little/no data-analysis or critical reflection.	(0 – 4.5m)
Organize & Manage:	Paragraphs developed around ideas/themes	(3.75 – 5m)	Some undeveloped ideas/themes.	(2.5 - 3m)	Little/no development, repetition, long/ short paragraphs and/or main paragraph idea is unclear.	(0 – 2m)
	Ideas linked cohesively & paragraphs sequenced well.	(7.5 – 10m)	Inconsistency of ideas /linkages between paragraphs.	(5 – 7m)	Little/ no apparent sequence to themes/ ideas.	(0 – 4.5m)
	Examples, figures and tables enhance the discussion.	(3.75 – 5m)	Some irrelevant/incorrect examples/ figures/tables used.	(2.5 - 3m)	Most examples/figures/tables are irrelevant.	(0 – 2m)
Analyse & Synthesise:	Comprehensive analysis of data/information.	(3 - 4m)	Some surface analysis of data.	(2 – 2.5m)	Incomplete findings; and/or little/no analysis.	(0 – 1.5m)
	Logical reasoning applied to high level analysis/interpretation.	(6 - 8m)	Limited/Technical analysis and interpretation.	(4 – 5.5m)	Little/no analysis of data, presentation of facts, and/or no interrogation of information.	(0 – 3m)
	Reasoned personal standpoints in summarizing information.	(3 – 4m)	Weak positioning of personal/creative synthesis	(2 – 2.5m)	Little/no personal standpoint and/or summary.	(0 – 1.5m)
	Comprehensive recommendations. Presents new knowledge/ ideas.	(3 – 4m)	Few recommendations, new knowledge/ideas	(2 – 2.5m)	No recommendations or new knowledge/ideas.	(0 – 1.5m)
Communicate & Apply Ethically:	Within word limit. Appropriate/formal academic writing style.	(3 – 4m)	Within word limit but writing style informal/ inconsistent.	(2 – 2.5m)	Ignores word limit and writing style inappropriate.	(0 -1.5m)
	Similarity <23%. Consistent referencing style & proper in-text citation and bibliography.	(2.5 – 3m)	Similarity % may be within range, but inconsistency in referencing & bibliography.	(1.5 - 2m)	Similarity % > 35%. Many referencing/ bibliographical errors, and may not include a bibliography.	(0 -1m)
	Appropriate titles/sub-headings, few errors in grammar, spelling & punctuation.	(2.5 - 3m)	Long/vague subheadings; common grammatical, spelling & punctuation errors.	(1.5 - 2m)	Long, confusing, off-topic headers. Errors in grammar, spelling, and punctuation errors affect the overall flow/quality of the paper.	(0 -1m)



ED255 Assignment 1 Mark sheet

Assessment Criteria	Scores
Embark & Clarify: Assessment task demonstrates good understanding of question requirements; and, the student's ability to contextualize topic to the wider Pacific & home country. 10 Marks	
Interpretation of the assignment question and student ability to focus on instructions.	/5
Contextualization of discussion to the Pacific and home country context	/5
Find & Generate: Assessment task shows the student's conceptual understanding of subject area through effective mapping of key ideas/themes and linkages between these; and, ability to access and use a wide range of credible references. 20 Marks	
Key themes and ideas are identified and discussed	/8
Ideas are coherently linked and demonstrate holistic understanding of the subject	/8
Evidence of use of information from a wide range of credible sources	/4
Evaluate & Reflect: Assessment task demonstrates student recognition of the important link between research limitations & holistic treatment of the topic discussion. The high level thinker attempts to address these demonstrating deep learning/ reflective thinking in the quality of discussion. 20 Marks	
Limitations of the task are recognized and discussed.	/10
Critical thinking is applied in analysis of information/data.	/10
Organize & Manage: Assessment task shows the student's ability to translate information into focused, well developed paragraphs. Ideas are succinctly sequence d and student makes effective use of examples, figures and tables. 20 Marks	
Paragraphs structure and development.	/5
Sequencing and linking of paragraphs.	/10
Use of examples, figures and tables used are appropriate.	/5
Analyse & Synthesise: Assessment task includes signposts that indicate analytical skills through effective data analysis & interpretation. There is a clear summary & synthesis of data and new knowledge is generated. 20 Marks	
Demonstration of Analytical skills.	/4
Logical reasoning is applied to analysis of results and shows high levels of critical thinking.	/8
Ability to summarize and synthesis information.	/4
Evidence of critical reflection and new knowledge/ideas are generated.	/4
Communicate & Apply Ethically: Assessment task adheres to formal academic format/ presentation & writing style. The Turnitin similarity % is within the acceptable range and there is consistency in referencing and bibliography. Due attention is given to technical aspects. 10 Marks	
Formal academic writing style is adhered to.	/4
Similarity % is within the acceptable range and there is consistency in referencing and bibliographical citations.	/3
Titles and Sub-headings are appropriate. Due attention is given to spelling, grammar and punctuation.	/3
Total score out of 100%	/ 100
Assignment Mark %	/20

Markers Comments:

1. Overall Assessment of task

Excellent
 Very Good
 Good Effort
 Recommendation to seek writing assistance

2. General Comments:



Signature of Marker: _____

Date: _____