

**LLF11 ASSIGNMENT 2 ASSESSMENT RUBRIC: ESSAY WRITING**

Student ID: \_\_\_\_\_

Names: \_\_\_\_\_

CRITERIA	Excellent	Very good	Meets expectation	Below expectation	Weak	SCORE
<b>Section A: ANALYSE &amp; SYNTHESISE</b> (Content)						
<p align="center"><b>CONTENT/IDEAS</b> (8 marks )</p> <ul style="list-style-type: none"> <li>• Topic sentences</li> <li>• Explanations</li> </ul>	<p align="center"><b>8 marks</b></p> <p>4 - 5 ideas perfectly answer the question. These ideas are perfectly explained. Ideas &amp; explanations accurately develop the thesis statement.</p>	<p align="center"><b>6 - 7 marks</b></p> <p>3 - 4 ideas answer the question clearly. Explanation lapse in one place but is very good.</p>	<p align="center"><b>4 - 5 marks</b></p> <p>2 - 3 ideas answered the question. Explanation of ideas is good but lapse in two paragraphs.</p>	<p align="center"><b>2 - 3 marks</b></p> <p>1 - 2 very good ideas correctly answered the question. Most ideas were not explained well.</p>	<p align="center"><b>1 - 2 marks</b></p> <p>No signs of originality. Rampant plagiarism evident. Ideas provided did not develop the thesis statement at all.</p>	
<b>Section B: EVALUATE &amp; REFLECT</b> (Argument)						
<p align="center"><b>ARGUMENT</b> (8 marks)</p> <ul style="list-style-type: none"> <li>• Examples/evidence used</li> <li>• Comments or concluding statements</li> </ul>	<p align="center"><b>8 marks</b></p> <p>Examples/evidence used accurately supports the ideas. Accurately referenced. Comments/concluding statements reflect in-depth critical thoughts.</p>	<p align="center"><b>6 - 7 marks</b></p> <p>Logical argument is achieved through the examples used but lapse in one paragraph. Examples are accurately referenced. Lapse in comments or</p>	<p align="center"><b>4 - 5 marks</b></p> <p>Examples/evidence used does develop an argument but lack insight. These are properly referenced but lapse in one or two paragraphs. Concluding statements are good.</p>	<p align="center"><b>2 - 3 marks</b></p> <p>Ideas are not well developed through the examples used. Some examples were not referenced. Lack in-depth</p>	<p align="center"><b>1 - 2 marks</b></p> <p>Examples are not used at all or are very weak. Lapse in referencing of these examples/evidence used. There are no concluding statements in most paragraphs.</p>	

		concluding statements.		analysis through concluding statements.		
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<b>Section C: ORGANISED &amp; MANAGE</b> (Structure)						
<p><b>Introduction</b> (3 marks)</p> <p>General statement (1 m)</p> <p>Thesis statement (1 m)</p> <p>Outline of points (1 m)</p>	<p><b>(3 marks)</b></p> <p>Excellent introduction. The general statement is appropriate and relevant to the chosen topic.</p> <p>The thesis statement is original and clearly indicates the writer's line of argument.</p>	<p><b>(2 marks)</b></p> <p>Two components are clearly stated. The general statement is appropriate but not stated clearly.</p> <p>The thesis reads ...discuss... but it is perfect.</p>	<p><b>(1.5 marks)</b></p> <p>Only one component is clearly stated. The thesis and plan are combined.</p> <p>The thesis statement is not really convincing but the student tries.</p>	<p><b>(1 mark)</b></p> <p>The components are not clearly stated or are missing. The thesis statement is missing.</p>	<p><b>(0.5 mark)</b></p> <p>Unclear and missing introduction. One is given but it is not easily identified. Lacking a thesis statement. Inappropriate general statement.</p>	
<p><b>Conclusion</b> (2 marks)</p> <p>Reaffirm thesis (0.5 m)</p> <p>Sum up main points (1 m)</p> <p>Smooth finish (0.5 m)</p>	<p><b>(2 marks)</b></p> <p>Excellent summary of points. All three components are clearly expressed. Very pleasing smooth finish.</p>	<p><b>(1.5 marks)</b></p> <p>Two components are clearly stated. Summary of points are linked to ideas. Very good smooth finish.</p>	<p><b>(1 mark)</b></p> <p>One component is clearly outlined. Attempts to state the other two but they are unclear.</p>	<p><b>( mark)</b></p> <p>Unclear components. Main points are not summarised. No finish.</p>	<p><b>(0 marks)</b></p> <p>Missing. Copied same sentence from introduction. New ideas included in the conclusion.</p>	
<b>Paragraph Coherence</b>	<b>(5 marks)</b>	<b>(3.5 - 4 marks)</b>	<b>(2.5 - 3 marks)</b>	<b>(1.5 - 2 marks)</b>	<b>(0.5 - 1 mark)</b>	

<b>(5 marks)</b>						
Linking between paragraphs & sentences <b>(1 m)</b>	Excellent structure!! Linkage is achieved. TEXTC structure in all paragraphs. Three sentence types are used.	Linkage is achieved in both places but there are lapses. TEXTC is used in most paragraphs but may lack in one.	Linkage is achieved in one place. Lapses in use of TEXTC structure. One sentence type is prominent and is accurately used. An attempt is made on sequencing of ideas.	Lapse in linkage in both places. TEXTC used sparingly throughout the essay. There is little attempt at sequencing of ideas.	No sense of coherence at all. TEXTC not used in most or all paragraphs. Plagiarized sentences. Total lack in flow of ideas.	
TEXTC structure <b>(1 m)</b>	Flow of ideas is clearly read throughout the essay.	Two sentence types are used. There is flow of ideas but lapse in some places.				
Sentence structure <b>(2 m)</b>						
Logical sequencing of idea <b>(1 m)</b>						

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<b>Section D: FIND &amp; GENERATE (Referencing)</b>						
<p><b>In – text referencing (3 marks)</b></p> <p>Appropriate quotation (1 m)</p> <p>Correct style &amp; reference (1 m)</p> <p>Range of methods (1 m)</p>	<p><b>3 marks</b></p> <p>Excellent skill.</p> <p>Accurate method of referencing.</p> <p>Used all methods of in-text referencing.</p> <p>Used four to five readings.</p>	<p><b>2marks</b></p> <p>Lapse in one or two reference information.</p> <p>Used three of the methods only.</p> <p>Used three readings.</p>	<p><b>1 mark</b></p> <p>Not all reference information is provided accurately.</p> <p>Used one method of in-text reference correctly throughout the essay.</p> <p>Used only two readings.</p>	<p><b>0.5 mark</b></p> <p>Lapse in reference information.</p> <p>One method of in-text referencing is used sparingly.</p> <p>Used only one reading.</p>	<p><b>0 mark</b></p> <p>No referencing in sight.</p> <p>Plagiarized material all over the essay.</p> <p>Doesn't use any of the readings at all.</p>	
<p><b>Bibliography (3 marks)</b></p> <p>Alphabetical arrangement (1 m)</p> <p>Correct style &amp; consistency of method (1 m)</p> <p>All details included (1 m)</p>	<p><b>(3 marks)</b></p> <p>Five entries made in perfect alphabetical order.</p> <p>Harvard style of referencing is accurately used.</p> <p>All relevant details are included including punctuation.</p>	<p><b>(2 marks)</b></p> <p>Four entries are made in alphabetical order.</p> <p>Harvard style is used accurately but may lapse in punctuation.</p>	<p><b>(1 mark)</b></p> <p>Three entries made in alphabetical order.</p> <p>Lapses in style and information provided.</p>	<p><b>(0.5 mark)</b></p> <p>Only two entries made.</p> <p>Style is incorrect.</p> <p>Half of the information is missing.</p>	<p><b>(0 mark)</b></p> <p>Bibliography is missing.</p> <p>Only one entry is made but is incorrect.</p>	

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<b>Section E: COMMUNICATE &amp; APPLY (Language)</b>						
<b>Grammar marks ) (6)</b>	<b>(6 marks)</b>	<b>(4 - 5.5 marks)</b>	<b>(2 – 3.5 marks)</b>	<b>(1 - 1.5 marks)</b>	<b>(½ mark)</b>	
Agreement	Excellent grammar skills.	One to two grammatical errors.	Three grammatical errors.	Four grammatical errors.	Comprehension is impeded.	
Word forms	Evidence of high competency level.	Comprehension is still perfect.	Lapses in comprehension in some parts of the essay.	Comprehension is impeded in some parts.	Too many grammatical errors.	
Word order	No major errors.	Lapses in some places but insignificant.			Perfect because they are all plagiarized	
Spelling						
Punctuation						
Prepositions & articles						
<b>Style marks) (2)</b>	<b>(2 marks)</b>	<b>(1.5 mark)</b>	<b>(1 mark)</b>	<b>(½ mark)</b>	<b>(0 marks)</b>	
Register & expression (1 m)	Excellent skill. Formal tone throughout the essay. Vocabulary used is original and appropriate. Always attempt to use the jargon.	Semi-formal expressions. An attempt is made to use jargon & apt vocabulary	Informal expressions used in some parts of the essay. Weak in vocabulary use.	Informal expressions used throughout the essay. Vocabulary skill is limited and any that are used are copied.	Slang and Pacific English variety expressions used throughout the essay. There is obvious lack in vocabulary skills. Plagiarised work!	
Vocabulary (1 m)						

Value: \_\_\_\_\_ / 20%

Marker's signature: \_\_\_\_\_

**Overall Comment:**

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