

LLF11 ASSIGNMENT 1 ASSESSMENT RUBRIC: STUDY, PLAN AND COLLECT INFORMATION FOR AN ESSAY.

Student ID: _____

Names: _____

Criteria	Excellent	Meets expectation	Below expectation	Weak	Score
Section A : EMBARK AND CLARIFY					
Understand topic (4 marks)	<p>(5-4m)</p> <p>Shows in-depth /thorough understanding of topic -content words (½ m) -direction words(½ m)</p> <p>Topic rewritten in own words and is relevant (1m) Change topic to question (1m)</p>	<p>(3.5-2.5m)</p> <p>Shows clear understanding of topic -content words (½ m) -direction words(½ m)</p> <p>Topic partly rewritten in own words and is partly relevant (1 m) Slight change of topic to question (½ m)</p>	<p>(2-1m)</p> <p>Shows limited understanding of topic -content words (½ m) -direction words(½ m)</p> <p>Topic rewritten but not in own words and is not relevant. (½m) No change of topic into question (0m)</p>	<p>(0.5-0m)</p> <p>Shows no understanding of topic -content words (½ m) -direction words(½ m)</p> <p>Topic copied and is not relevant.(0m) No topic written as question (0m)</p>	
Section B: FIND AND GENERATE					
Referencing (4 marks)	<p>(4 m)</p> <p>Accurate referencing is provided for all 4 relevant sources using Harvard referencing style.</p>	<p>(3 m)</p> <p>Accurate referencing is provided for 3 relevant sources using Harvard referencing style.</p>	<p>(2 m)</p> <p>Referencing is provided for 1 or 2 relevant sources only and does not use Harvard referencing style.</p>	<p>(1 m)</p> <p>Limited referencing provided irrelevant sources and does not use Harvard referencing style.</p>	

Criteria	Excellent	Meets expectation	Below expectation	Weak	Score
Section C: ORGANISATION AND STYLE					
Note Taking (4 marks)	<p>(4 m)</p> <p>There is a clear demonstration of note-taking skills being mastered.</p> <p>-clear analysis</p>	<p>(3 m)</p> <p>There are instances where notes could have been made</p> <p>-analysis a little clear</p>	<p>(2 m)</p> <p>An attempt is made at note-taking. Long sentences or phrases can still be seen.</p> <p>-analysis is not clear</p>	<p>(1 m)</p> <p>Notes are in complete sentences or long phrases.</p> <p>-no evidence of analysis</p>	
Readings (4 marks)	<p>4 readings used (2 from I&A and 2 own research)</p> <p>- relevant to essay topic</p>	<p>3 readings used</p> <p>- relevant to essay topic</p>	<p>2 readings used</p> <p>- some relevance to essay topic</p>	<p>1 readings used</p> <p>- little relevance to essay topic</p>	
<p>Tentative Essay Plan (4 marks)</p> <p>a. Branching notes (4 marks)</p>	<p>(4m)</p> <p>There is a clear demonstration of brainstorming.</p> <p>-clear analysis</p> <p>Very good. All ideas relevant in logical /structured format</p>	<p>(3 m)</p> <p>There is some evidence of brainstorming.</p> <p>-analysis a little clear</p> <p>Good with some ideas. Logical and in structured format</p>	<p>(2 m)</p> <p>A limited attempt at brainstorming.</p> <p>-analysis is not clear</p> <p>Limited ideas, not logical or structured.</p>	<p>(1 m)</p> <p>No brainstorming shown at all.</p> <p>-no evidence of analysis</p> <p>Very few ideas and no structure.</p>	
Final Revised Plan (5 marks)	<p>(5-4.5 m)</p> <p>Some new relevant ideas added and structure is excellent</p>	<p>(4-3 m)</p> <p>Two new ideas added and structure is organised.</p>	<p>(2.5-2 m)</p> <p>One new idea added and structure is not clear.</p>	<p>(1.5-0 m)</p> <p>No new ideas added and structure is disorganised.</p>	

Criteria	Excellent	Meets expectation	Below expectation	Weak	Score
Section D: Communicate and Apply					
Language (5marks) <ul style="list-style-type: none"> • spelling • sentence • grammar • punctuation 	(5 - 4 m) Excellent grammar skills. Evidence of high competency level. No major errors.	(3.5 - 2.5 m) Minor grammatical errors. Comprehension is still perfect. Lapses in some places but insignificant.	(2 - 1.5 m) Numerous grammatical errors. Interferes with comprehension	(1 – 0 m) Weak grammar. Comprehension is impeded.	
TOTAL					/ 30
					/ 15

Total mark: ____ / 30

Value: _____ 15%

Marker's Signature: _____

Overall Comment:

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