

Graduate/Learning Outcomes Descriptors for Postgraduate Programmes

	Pacific Consciousness	Communication & ICT Literacy	Creativity	Critical Thinking	Ethics	Professionalism	Autonomy	Research & Scholarship	Collaboration
DEFINITIONS	Engage innovatively with the diverse cultural heritages of Pacific Communities to support sustainable development in a global environment.	Articulate ideas in written and oral modes across a range of contexts, including the professional and scholarly, using ICT tools where suitable.	Expand the boundaries of current knowledge, theories and practices at the forefront of a discipline.	Engage critically with scholarly and professional issues, demonstrating the capacity to solve problems and manage uncertainty.	Demonstrate the ethical standards of the professional code of practice in their discipline, recognising the implications of their decisions.	Apply the knowledge, skills and standards expected of a professional in the discipline, demonstrating the capacity for leadership and continual improvement.	Demonstrate autonomy, initiative and responsibility in scholarly, professional, social and personal decision-making.	Demonstrate increasing levels of knowledge of a field and the associated skills and methods of research for the advancement of scholarship and/or professional practice.	Demonstrate consultative and collaborative approaches to scholarly enquiry and/or professional practice.
PG Diploma	Reflect on the discipline in the context of the diverse cultural heritages of Pacific communities, to support sustainable development in a global environment	Articulate ideas effectively in written and oral modes across a range of contexts, including the professional and scholarly, using ICT tools where suitable.	Review the boundaries of current knowledge, theories and practices at the forefront of a discipline.	Engage critically with scholarly and professional issues, demonstrating the capacity to evaluate problems and manage uncertainty.	Demonstrate the ethical standards of the professional code of practice in their discipline, recognising the implications of their decisions.	Apply the knowledge, skills and standards expected of a professional in the discipline.	Demonstrate emerging levels of autonomy, initiative and responsibility in scholarly, professional, social and personal decision-making.	Demonstrate broad knowledge of a field and the associated skills and methods of research for the advancement of scholarship and/or professional practice.	Participate in consultative and collaborative approaches to scholarly enquiry and/or professional practice.

	Pacific Consciousness	Communication & ICT Literacy	Creativity	Critical Thinking	Ethics	Professionalism	Autonomy	Research & Scholarship	Collaboration
Masters	Critique the discipline in the context of the diverse cultural heritages of Pacific communities, to support sustainable development in a global environment	Articulate complex ideas effectively in written and oral modes across a range of contexts, especially the professional and scholarly, using ICT tools where suitable.	Critique current knowledge, theories and practices at the forefront of a discipline.	Engage critically with scholarly and professional issues, demonstrating the capacity to solve problems and manage uncertainty.	Demonstrate the ethical standards of the professional code of practice in their discipline, taking responsibility for decisions and their implications.	Apply the knowledge, skills and standards expected of a professional in the discipline, reflecting on areas for leadership and improvement.	Demonstrate increasing levels of autonomy, initiative and responsibility in scholarly, professional, social and personal decision-making.	Demonstrate specialised knowledge of a field and the associated skills and methods of research for the advancement of scholarship and/or professional practice.	Contribute to consultative and collaborative approaches to scholarly enquiry and/or professional practice.
PhD	Generate innovative ways of engaging the diverse cultural heritages of Pacific communities to support sustainable development in a global environment	Articulate complex ideas convincingly in written and oral modes across a range of contexts, especially the professional and scholarly, using ICT tools where suitable.	Extend the boundaries of current knowledge, theories and practices at the forefront of a discipline.	Engage critically with scholarly and professional issues, demonstrating the capacity to formulate and/or solve complex problems and manage uncertainty.	Apply critically the ethical standards of the professional code of practice in their discipline, recognising the complexities of their decisions and implications.	Apply the knowledge, skills and standards expected of a professional in the discipline, demonstrating the capacity for leadership and continual improvement.	Demonstrate substantial autonomy, initiative, responsibility and critical questioning in scholarly, professional, social and personal decision-making.	Demonstrate comprehensive knowledge of a field and the associated skills and methods of research for the advancement of scholarship and/or professional practice.	Demonstrate leadership in consultative and collaborative approaches to scholarly enquiry and/or professional practice.